

Indiana University School of Medicine Committee Report Template

Please submit this report to Rebekah Bredenbeck at rdbreden@iu.edu

Committee Name: Curriculum Council Steering Committee

Committee Chair Name: Alan P. Ladd, MD and Bradley Allen, MD,PhD

Committee Chair Email: aladd@iupui.edu; bradalle@iu.edu

Meeting Frequency: Twice monthly plus ad hoc meetings

What is the mission of your committee? (100 words)

The Curriculum Council Steering Committee (CCSC) is created by the Faculty Constitution. As outlined in the bylaws of the Faculty Constitution, the charge of the CCSC is as follows:

The Curriculum Council Steering Committee is the faculty body that manages the medical curriculum for the Indiana University School of Medicine through oversight of its design, implementation and management of the School's curriculum at all campuses. The CCSC sets curricular policy for education and has oversight responsibility for ensuring compliance and comparability. The CCSC reviews data at specified intervals to monitor and evaluate the curriculum as a whole and makes informed decisions to enhance, coordinate, and ensure coherence of the educational program.

See appendix 1 for organizational chart.

What has your committee accomplished this year? (250 words)

Highlights:

- LCME full reaccreditation for 8 years!
 - The preparation for the LCME review brought to light areas that we can improve on as a school. We have made tremendous strides and are a better institution now than when we began, but we will continue to strive for excellence.
- Deployment of new curriculum
 - Review of Phase 1 year 1
 - Phase 1 year 2 first iteration during 2017-2018
 - First time for Phase 2 will start in spring 2018
 - Calendar modifications made to Phases 2 and 3 to include campus connection days with the goals of increasing student wellness and encouraging students to take rotations at different campuses

- Continued evolution of CCSC as the driver and primary stakeholder in curriculum development, implementation, and reform
- Approved 26 new electives statewide in 2017
- Approved 63 policies in 2017
- Development of task forces for curricular threads and approved new curricular thread over disabilities
- Expansion of sub-internship clerkship to include the specialties of Family Medicine and Pediatrics as well as expanding sites to include regional campuses
- Approved a pass/fail grading system for Phase 1
- Involved in the restructuring of the Academic Standards Committee

Future Projects:

- 17 points of concern from LCME (see chart below)
 - Currently working to address each one
 - Letter will be sent to LCME in August 2018 addressing our progress in these areas

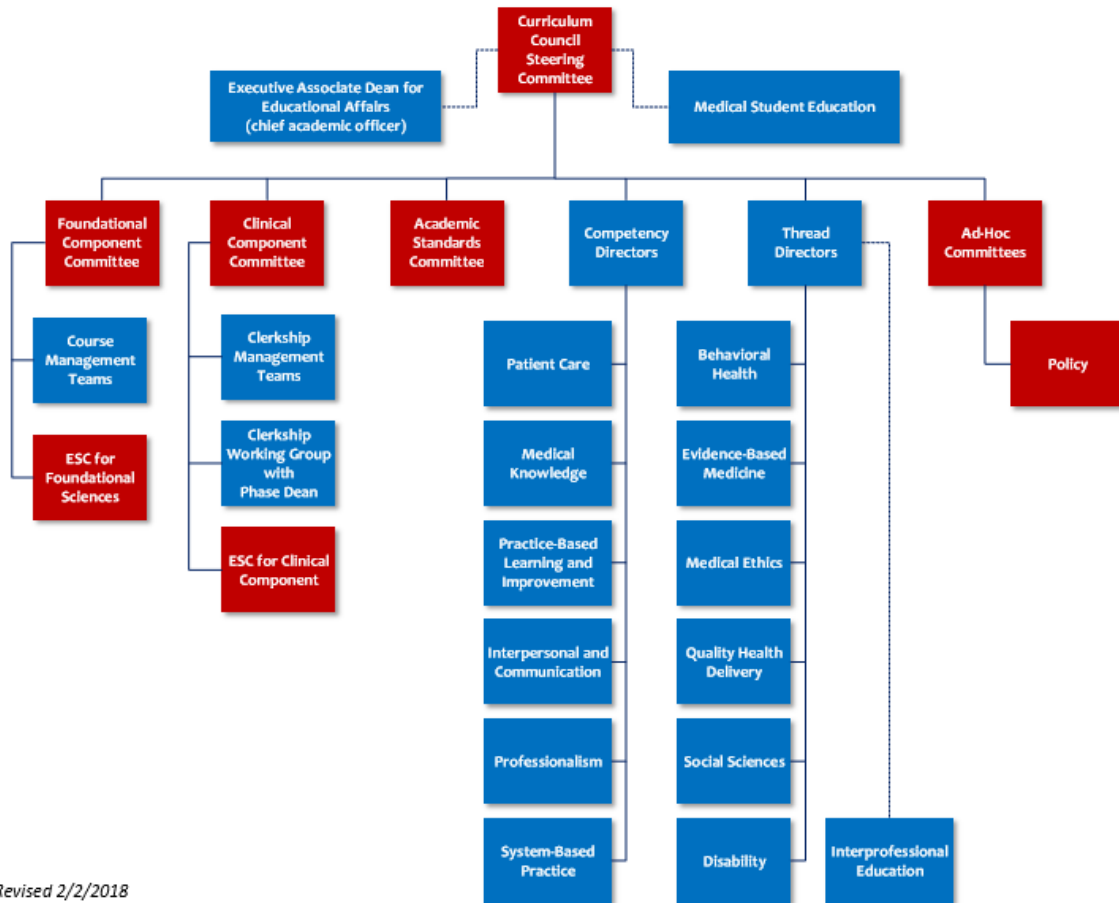
Determination	Unsatisfactory
Standard	Element(s)
8.5, 8.7	Medical Student Feedback; Comparability of Education/Assessment
9.1	Preparation of Resident and Non-faculty instructors
11.2	Career Advising
Determination	Satisfactory with a Need for Monitoring
Standard	Element(s)
2.4	Sufficiency of Administrative Staff
3.1, 3.6	Resident Participation in Medical Student Education, Student Mistreatment
5.11	Study/Lounge/Storage Space/Call Rooms
6.3	Self-directed and Life-long Learning
7.1, 7.3, 7.9	Biomedical, Behavioral, Social Sciences; Scientific Method/Clinical/Translational Research; Interprofessional Collaborative Skills
8.1, 8.3	Curricular Management; Curricular Design, Review, Revision/Content Monitoring
9.4	Assessment System
11.1	Academic Advising
12.3	Personal Counseling/Well-being Programs

- Policy creation/updating/review/discussion/voting
- Continued development of guidelines for all Phases of the new curriculum
 - Radiology will no longer have a separate clerkship and will be integrated throughout all phases of the curriculum. Phase 1 statewide course directors and discipline consultants have already been working with Radiology faculty to find ways to integrate material into their courses.
 - Development of an ultrasound curriculum that is integrated across all curricular phases
 - Task force investigating the possibility of integrating Anesthesia into the Surgery and OB/GYN clerkships

What goals does your committee have for the next academic year? How can the Faculty Steering Committee help you to accomplish those goals? (150 words)

- Change in pedagogies has been a challenge during the development and implementation of the new curriculum. There is a definite need for faculty development in how to best deliver active learning sessions.
- Non-didactic sessions (non-lecture sessions, e.g. small group sessions) in the new curriculum courses require more faculty facilitators, so we will need to continue to encourage faculty participation in the ongoing education of the students.
- We also need help with the continued growth of our clinical faculty statewide to accommodate the growth of class sizes entering the clinical clerkships and electives.
- Continued monitoring of the comparability of the education across campuses

Appendix 1(CCSC Organizational Chart)



Revised 2/2/2018